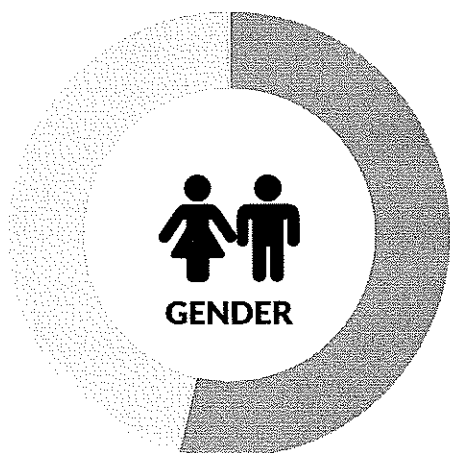
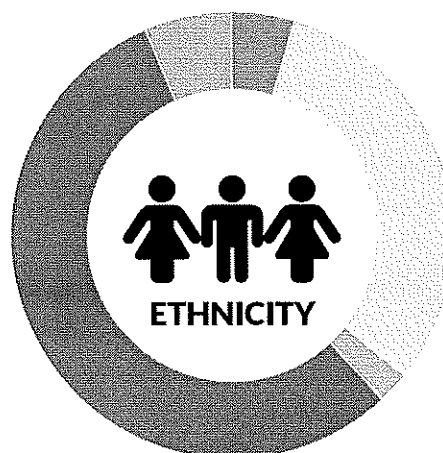


RIVERSIDE SCHOOL AT A GLANCE



173

Total Students



RIVERSIDE SCHOOL DATA

2016-17 2015-16 Archive



STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

SCHOOL DATA



School Report Card

3-8 Math Assessment Data

**PRINCIPAL: PATRICIA
BOCK**

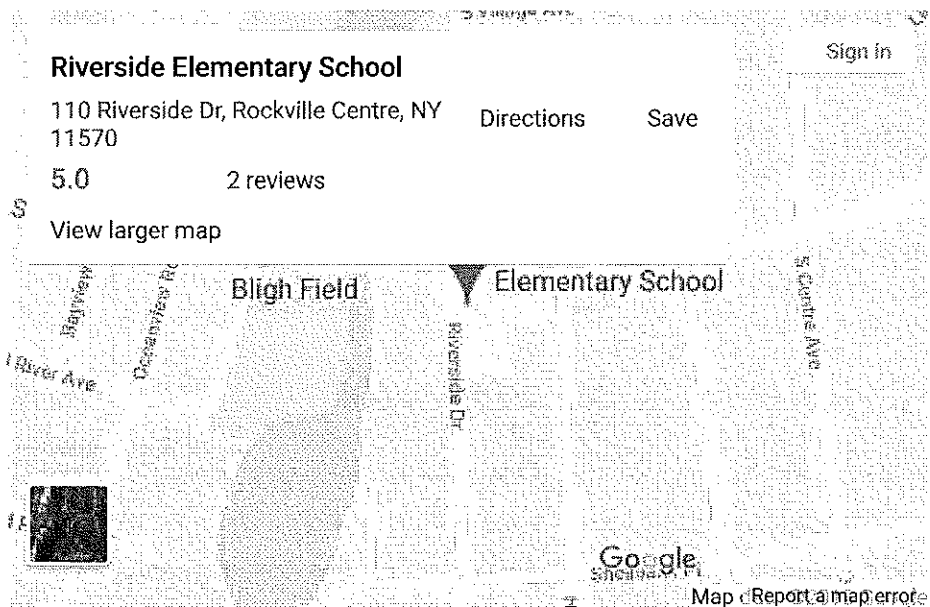
LEGAL NAME: RIVERSIDE SCHOOL

BEDS CODE: 280221030004

INSTITUTION ID: 800000049371

PHONE: (516) 255-8902

WEBSITE:
WWW.RVCSCHOOLS.ORG



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RIVERSIDE SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

RIVERSIDE SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

173

ENROLLMENT BY GENDER

MALE

FEMALE

93

54%

80

46%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN

8

5%

HISPANIC OR LATINO

54

31%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...

4

2%

WHITE

96

55%

MULTIRACIAL

11

6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

8

5%

25

14%

43

25%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)

25

14%

1ST GRADE

29

17%

2ND GRADE

28

16%

3RD GRADE

31

18%

4TH GRADE

21

12%

5TH GRADE

39

23%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

37

21%

4

2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE

95%

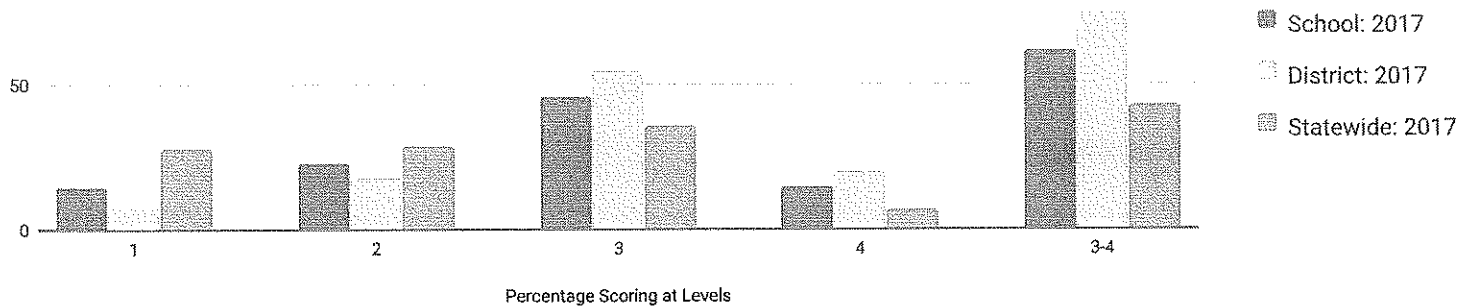
STUDENT SUSPENSIONS (2015 - 16)

3

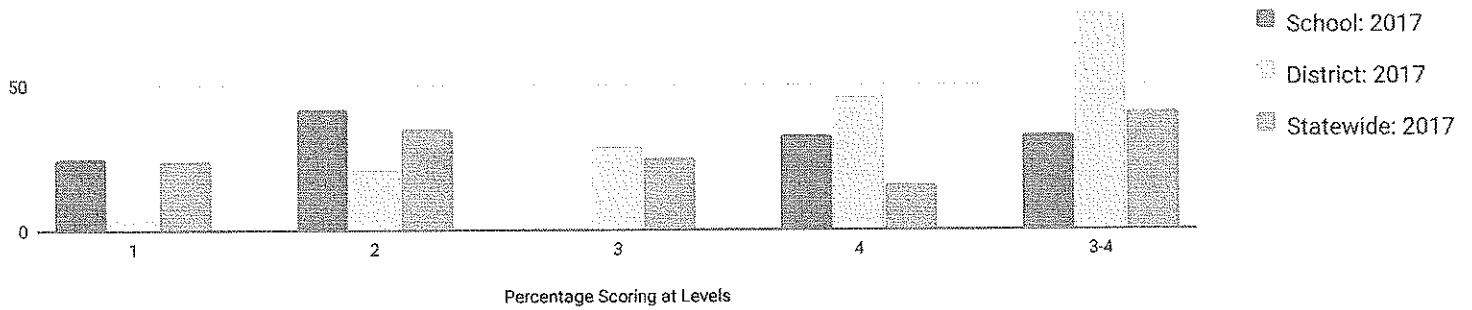
2%

STAFF COUNTS (2016 - 17)

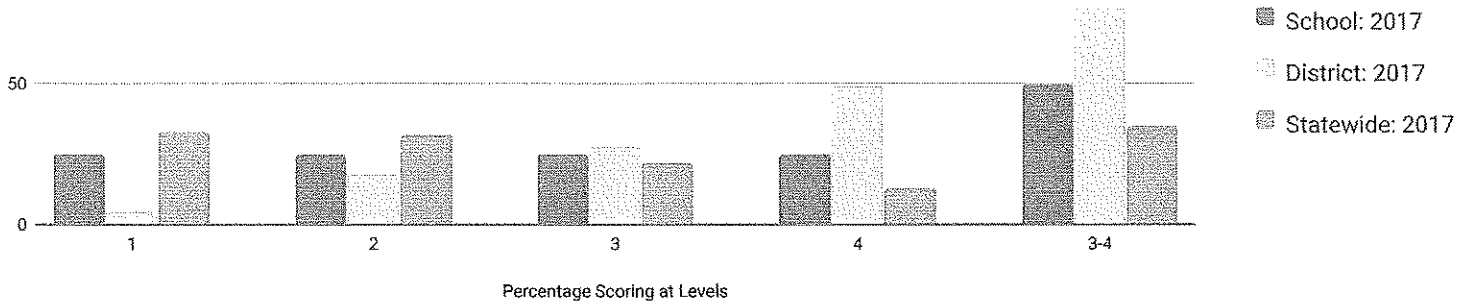
GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	1
PARAPROFESSIONALS	0

GRADE 3 ENGLISH LANGUAGE ARTS**MEAN SCORE: 329**

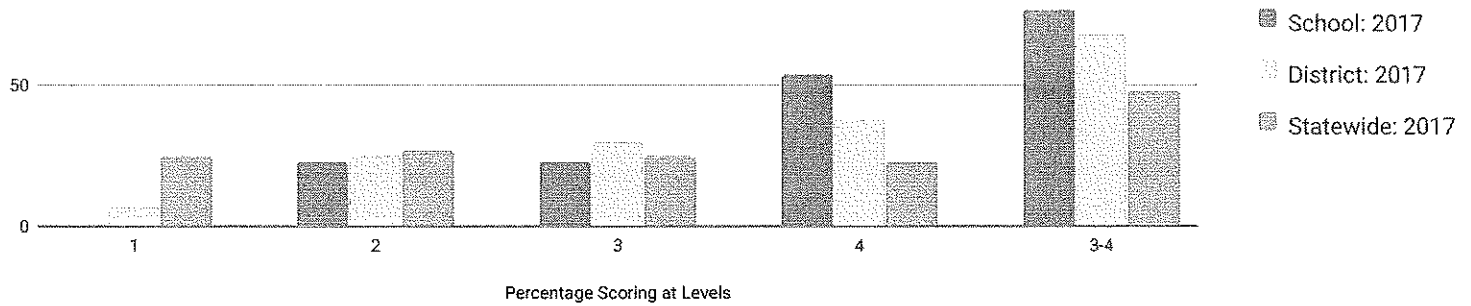
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	13	62%	2	15%	3	23%	6	46%	2	15%
GENERAL EDUCATION	13	62%	2	15%	3	23%	6	46%	2	15%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	9	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	62%	2	15%	3	23%	6	46%	2	15%
FEMALE	7	71%	1	14%	1	14%	3	43%	2	29%
MALE	6	50%	1	17%	2	33%	3	50%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	13	62%	2	15%	3	23%	6	46%	2	15%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	13	62%	2	15%	3	23%	6	46%	2	15%

GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 308**

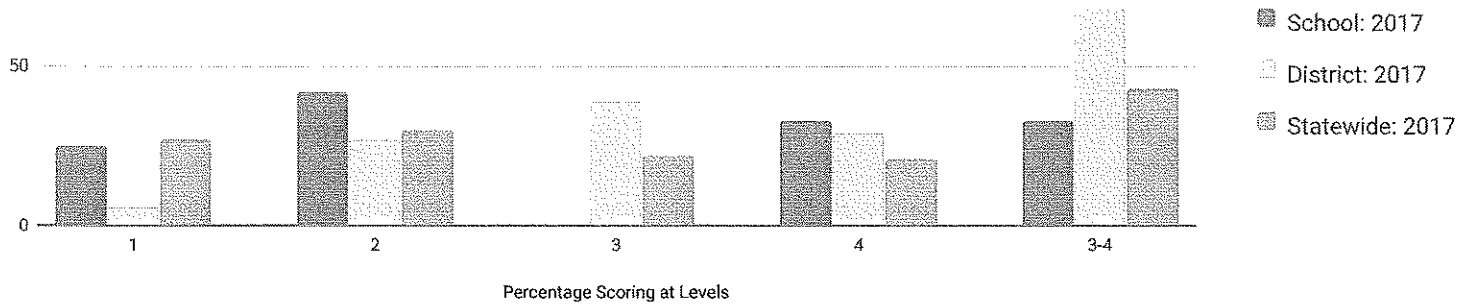
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	12	33%	3	25%	5	42%	0	0%	4	33%
GENERAL EDUCATION	10	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	7	57%	2	29%	1	14%	0	0%	4	57%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	1	20%	4	80%	0	0%	0	0%
FEMALE	8	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	12	33%	3	25%	5	42%	0	0%	4	33%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	12	33%	3	25%	5	42%	0	0%	4	33%

GRADE 5 ENGLISH LANGUAGE ARTS**MEAN SCORE: 311**

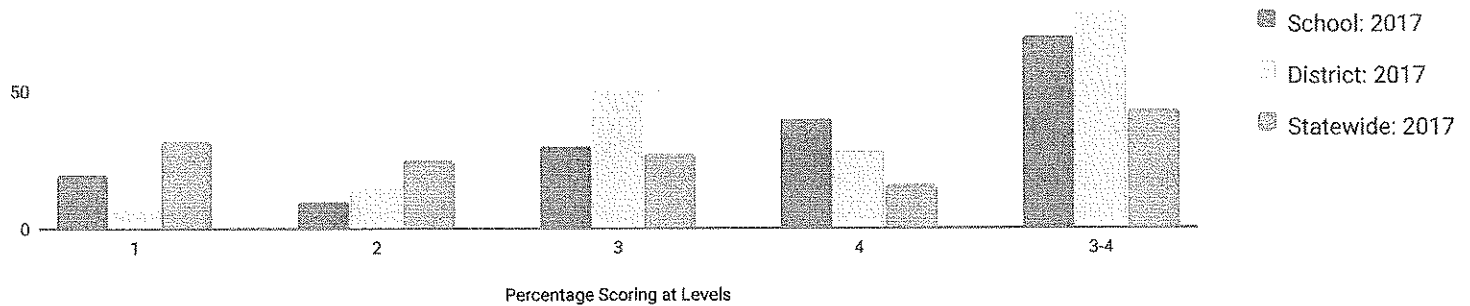
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	8	50%	2	25%	2	25%	2	25%	2	25%
GENERAL EDUCATION	7	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	5	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	2	25%	2	25%
FEMALE	3	_%	-	-	-	-	-	-	-	-
MALE	5	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	8	50%	2	25%	2	25%	2	25%	2	25%
NOT ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	2	25%	2	25%
NOT MIGRANT	8	50%	2	25%	2	25%	2	25%	2	25%

GRADE 3 MATHEMATICS**MEAN SCORE: 333**

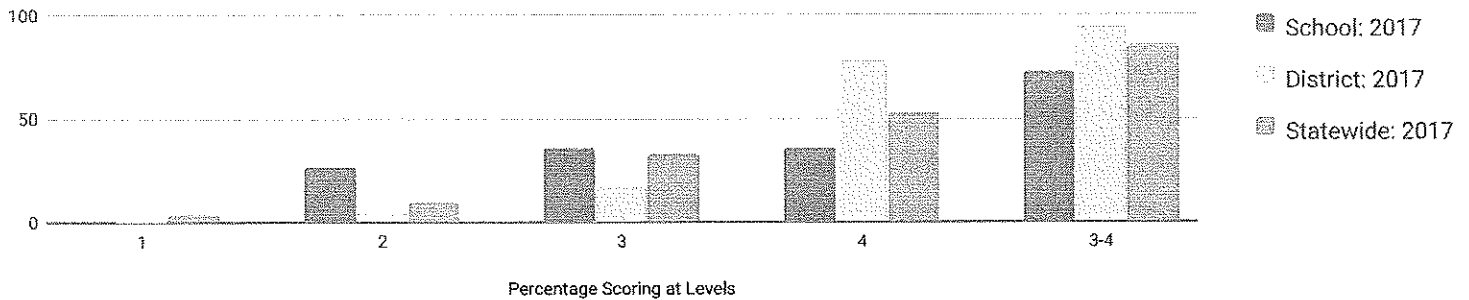
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	13	77%	0	0%	3	23%	3	23%	7	54%
GENERAL EDUCATION	13	77%	0	0%	3	23%	3	23%	7	54%
HISPANIC OR LATINO	5	60%	0	0%	2	40%	1	20%	2	40%
WHITE	8	88%	0	0%	1	13%	2	25%	5	63%
FEMALE	6	83%	0	0%	1	17%	0	0%	5	83%
MALE	7	71%	0	0%	2	29%	3	43%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	13	77%	0	0%	3	23%	3	23%	7	54%
ECONOMICALLY DISADVANTAGED	3	0%	0	0%	0	0%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	77%	0	0%	3	23%	3	23%	7	54%
NOT MIGRANT	13	77%	0	0%	3	23%	3	23%	7	54%

GRADE 4 MATHEMATICS**MEAN SCORE: 306**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	12	33%	3	25%	5	42%	0	0%	4	33%
GENERAL EDUCATION	10	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	7	57%	1	14%	2	29%	0	0%	4	57%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0%	2	40%	3	60%	0	0%	0	0%
FEMALE	8	_%	-	-	-	-	-	-	-	-
MALE	4	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	12	33%	3	25%	5	42%	0	0%	4	33%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	12	33%	3	25%	5	42%	0	0%	4	33%

GRADE 5 MATHEMATICS**MEAN SCORE: 322**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	70%	2	20%	1	10%	3	30%	4	40%
GENERAL EDUCATION	9	%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	%	-	-	-	-	-	-	-	-
WHITE	5	60%	1	20%	1	20%	2	40%	1	20%
MULTIRACIAL	2	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	1	20%	0	0%	1	20%	3	60%
FEMALE	4	%	-	-	-	-	-	-	-	-
MALE	6	%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	10	70%	2	20%	1	10%	3	30%	4	40%
ECONOMICALLY DISADVANTAGED	1	%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	9	%	-	-	-	-	-	-	-	-
NOT MIGRANT	10	70%	2	20%	1	10%	3	30%	4	40%

GRADE 4 SCIENCE**MEAN SCORE: 75**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	22	73%	0	0%	6	27%	8	36%	8	36%
GENERAL EDUCATION	17	76%	0	0%	4	24%	5	29%	8	47%
STUDENTS WITH DISABILITIES	5	60%	0	0%	2	40%	3	60%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	10	80%	0	0%	2	20%	3	30%	5	50%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	67%	0	0%	4	33%	5	42%	3	25%
FEMALE	10	80%	0	0%	2	20%	3	30%	5	50%
MALE	12	67%	0	0%	4	33%	5	42%	3	25%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	63%	0	0%	3	38%	2	25%	3	38%
NOT ECONOMICALLY DISADVANTAGED	14	79%	0	0%	3	21%	6	43%	5	36%
NOT MIGRANT	22	73%	0	0%	6	27%	8	36%	8	36%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP TOTAL TEST... ENTERING EMERGING TRANSITIO... EXPANDING COMMANDI...

ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 2

GROUP TOTAL TEST... ENTERING EMERGING TRANSITIO... EXPANDING COMMANDI...

ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP TOTAL TEST... ENTERING EMERGING TRANSITIO... EXPANDING COMMANDI...

ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 5

GROUP TOTAL TEST... ENTERING EMERGING TRANSITIO... EXPANDING COMMANDI...

ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	181*	32%*	YES	32	131	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	3	—	—	0	—	—	—
WHITE	NO	NO	99*	35%*	YES	35 ⁰	154	108	108
MULTIRACIAL	—	—	6	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	25	—	—	4	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	181*	32%*	32	131
NOT BLACK OR AFRICAN AMERICAN	172*	32%*	30	133
NOT HISPANIC OR LATINO	129*	36%*	47	147
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	173*	32%*	32	131
NOT WHITE	82*	28%*	22	—
NOT MULTIRACIAL	168*	31%*	30	133
GENERAL EDUCATION	152*	36%*	53	147
ENGLISH PROFICIENT	172*	34%*	32	131
NOT ECONOMICALLY DISADVANTAGED	135*	37%*	50	138
MALE	90*	30%*	27	—
FEMALE	91*	34%*	30	173
MIGRANT	0	—	0	—
NOT MIGRANT	181*	32%*	32	131

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

⁰ This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	182*	32%*	YES	34	147	92	92
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	27	—	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	3	—	—	0	—	—	—
WHITE	NO	NO	100*	33%*	YES	33 ^o	161	104	20
MULTIRACIAL	—	—	6	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	25	—	—	5	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	182*	32%*	34	147
NOT BLACK OR AFRICAN AMERICAN	173*	32%*	32	153
NOT HISPANIC OR LATINO	130*	35%*	45	149
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	174*	31%*	34	147
NOT WHITE	82*	30%*	24	—
NOT MULTIRACIAL	169*	31%*	31	145
GENERAL EDUCATION	152*	36%*	31	161
ENGLISH PROFICIENT	173*	33%*	34	147
NOT ECONOMICALLY DISADVANTAGED	136*	35%*	48	150
MALE	91*	31%*	28	—
FEMALE	91*	33%*	29	—
MIGRANT	0	—	0	—
NOT MIGRANT	182*	32%*	34	147

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

^o This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	22	—	YES	34**	182**	172	1
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	2	—	—	2	—	—	—
WHITE	—	—	10	—	—	17	—	—	—
MULTIRACIAL	—	—	4	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	8	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	22	—	34**	182**
NOT BLACK OR AFRICAN AMERICAN	20	—	32**	181**
NOT HISPANIC OR LATINO	18	—	27	—
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	20	—	32**	184**
NOT WHITE	12	—	17	—
NOT MULTIRACIAL	18	—	28	—
GENERAL EDUCATION	17	—	29	—
ENGLISH PROFICIENT	20	—	33**	185**
NOT ECONOMICALLY DISADVANTAGED	14	—	25	—
MALE	12	—	17	—
FEMALE	10	—	17	—
MIGRANT	0	—	0	—
NOT MIGRANT	22	—	34**	182**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

**The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	131	147	—	—	139
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.